

6th July 2016

Professor Johni Najwan, S.H.,M.H.,Ph.D
Rector of Jambi University Sumatra

Re: Professor Muhammad Rusdi, Dean of the Faculty of Teacher Training and Education, Jambi University, Sumatra educational visit to RMIT University Victoria Australia. Professor Rusdi will be accompanied by Dr. Urip Sulistiyo .

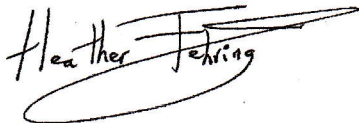
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The Australia-Indonesia Institute has funded the School of Education RMIT University to work in a collaborative partnership with the Universitas Negeri Jakarta and the Jambi University Sumatra in relation to improving student teachers' school placement practices. Both Indonesian Universities are seeking to explore a new teacher placement model. The Indonesian partners are Dr Urip Sulistiyo and Professor Muhammad Rusdi, Dean of the Faculty of Teacher Training and Education, Jambi University, Sumatra. Dr. Arita Marini and Dr. Sofia Hartati, Dean of the Faculty of Education, Universitas Negeri Jakarta. In 2013 the School of Education became involved in a Department of Education and Training (DET) Victoria Teaching Academies of Professional Practice (TAPP) initiative. A cluster of schools in Northern Melbourne formed a partnership with the School of Education to work together providing an innovative on-site learning approach for Pre-Service Teachers.

Key objectives of the TAPP are to:

- Improve the capacity of Pre-Service Teacher to enter the profession
- Immerse Pre-Service Teacher in school environments, enabling them to exhibit leading professional practice, and better integrate theory with practice
- Increase the capacity of schools to provide effective practicum to Pre-Service Teachers.

Universitas Negeri Jakarta and Jambi University staff will visit schools to learn about the practical implementation of the TAPP model in Victoria and how it might be adapted for Indonesian Universities specialising in teacher education. This exchange of ideas and practices will strengthen the professional development of current teachers in Indonesia through stronger school-university partnerships.



Sincerely Yours
Professor Heather Fehring
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The Dean of Faculty Teacher Training and Education of Jambi University, Indonesia

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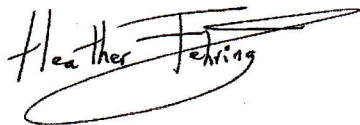
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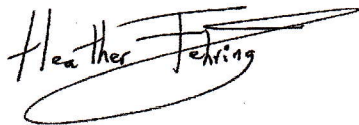
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Sharing an Initial Teacher Education Innovative Professional Practice Model between RMIT University and Indonesian Colleagues

Initial Teacher Education (ITE) students require supportive, collaborative and collegiate teaching and learning environments to enhance their teaching and learning capabilities. To facilitate the achievement of this goal the School of Education RMIT University has implemented an innovative model to teacher placement practices. Initially funded by the Department of Education (DET) Victoria the Tertiary Academy Professional Practice (TAPP) the model involves strengthening the professional development of current teachers through stronger school-university partnerships. ITE students not only working in a classroom with a mentor teacher, but also, having the added support of a school-based coach. The school-based coach works on a one-on-one basis with the ITE students providing additional constructive feedback on daily lesson planning, classroom behaviour management and curriculum design and implementation practices. This model originally designed by Dr Jennifer Elsden-Clifton and A/P Kathy Jordan has proved to be winning combination for ITE student professional placement increasing the capacity of schools to provide effective practicum to Pre-Service Teachers

In 2016 the Australia-Indonesia Institute funded the School of Education RMIT University to work in a collaborative partnership with the Universitas Negeri Jakarta and the Jambi University Sumatera in relation to improving student teachers' school placement practices. Both Indonesian Universities were very interested in exploring this new teacher placement model.

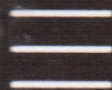
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Seen below with Professor Heather Fehring and Dr. Jennifer Elsden-Clifton the group visited



Victoria in August 2016 and spent the week visiting TAPP schools and learning about the ITE professional practice model.

In 2017 Dr Elsden-Clifton and Professor Fehring will work in Indonesia supporting the two universities to implement this exciting initiative as a pilot program adapted to meet Indonesian needs.



ADVERTORIAL



Prof Rusdi Dekan FKIP UNJA (dua dari kanan) dan Dr. Urip (kanan pertama) beserta Prof. Heather Fehring (kiri pertama) dan Dr. Jennifer (dua dari kiri) dari RMIT University dan Dekan Fak. Pendidikan dan stat dari UNJ.

Acara

tuk hari esok,

di Lubis, S.Pd., Kota Jambi, wa kegiatan ata agar siswa i pribadi yang adani Nabi Mu-moga dengan an ustadz tadi, menjadi pribadi Untuk menjadi rus berhijrah, yang berhijrah mpat lain, tapi rah kebiasaan baik dari sebe-a.(dna/rib)



Pengenalan Model Praktek Pengalaman Lapangan Mahasiswa FKIP Unja

Diinisiasi RMIT University Bekerjasama Dengan Universitas Jambi dan UNJ Jakarta

FAKULTAS Keguruan dan Ilmu Pendidikan (FKIP) Universitas Jambi (Unja) akan melaksanakan *pilot project* penerapan PPL model baru. Usai kunjungan Dr. Urip Sulitoyo, S.Pd., M.Ed dosen bahasa Inggris FKIP UNJA dan Prof. Dr. M. Rusdi S.Pd., M.Sc Dekan FKIP UNJA ke RMIT University Melbourne, Australia.

Dr. Urip menceritakan selama kunjungannya di beberapa sekolah di negara bagian Victoria, Australia yang menerapkan model PPL yang diinisiasi oleh Professor Heather Fehring and Dr. Jennifer Elsdon dari RMIT University mendapatkan, bahwa mahasiswa PPL begitu antusias dengan diterapkannya model PPL yang inovatif ini.

Di mana selain adanya peran Guru Pamong dan Dosen Pembimbing seperti model yang lama, PPL model baru ini melibatkan *coach* atau tutor yang mendampingi mahasiswa setiap harinya ketika mereka berada di sekolah praktek. Program PPL model baru ini diberi nama Teaching Academies of Professional Practice (TAPP).

Coach ditunjuk pihak sekolah partner yang diseleksi berdasarkan kriteria tertentu seperti senioritas, kecakapan dan pengalaman mengajar, dan prestasi. Hal yang



Berdiskusi dengan Mahasiswa PPL dari RMIT University.

proses PPL.

Bimbingan teknis yang diberikan *coach* bisa berupa tentang pelaksanaan belajar mengajar, tugas guru, kegiatan sekolah, pembinaan siswa dan lain-lain. Dengan demikian segala permasalahan yang mahasiswa hadapi dalam kegiatan praktek mengajar di sekolah akan bisa segeradiatasi.

Dengan model PPL yang baru ini mahasiswa juga mendapatkan pendampingan sekaligus penilaian oleh *coach*. Penilaian yang diberikan *coach* berupa penilaian performa mahasiswa dalam praktek mengajar, persiapan mengajar, kemampuan mahasiswa dalam mensinergikan antara teori pengajaran yang mereka peroleh di kampus dengan praktek lapangan di sekolah.

ke depan.

Uji coba penerapan PPL model baru ini akan dilaksanakan sekitar Februari 2017, di sebuah sekolah dasar di Jambi. Dalam uji coba ini rencananya juga akan dibantu oleh RMIT University dengan mengirim beberapa staf pengajarnya untuk melihat langsung *pilot project* ini, dan sekaligus memberikan pelatihan kepada pihak yang terlibat dalam pelaksanaan program PPL di FKIP Universitas Jambi.

Dengan adanya *pilot project* model TAPP ini, diharapkan mahasiswa mendapat pengalaman maksimal dalam usahanya untuk menjadi guru profesional di masa yang akan datang. Program ini juga bisa menjadi bahan masukan bagi FKIP Universitas Jambi dalam upayanya

